

QUESTIONS	SCORING GUIDE			
<p><b>Q1: Project Rationale</b> (10 possible points)</p>	<p>The project rationale is <b>clearly stated</b>. 7-10 points</p>	<p>Project Rationale is <b>somewhat clear</b>. 3-6 points</p>	<p>The project rationale is <b>weak</b>. 1-2 points</p>	<p>The rationale for the project is not stated. 0 points</p>
<p><b>Q2: Alignment with Campus/District Plan</b> (10 possible points)</p>	<p>States a need that is <b>consistent</b> with the campus'/district's strategic plan. 7-10 points</p>	<p>States a need that is <b>somewhat consistent</b> with the campus'/district's strategic plan. 3-6 points</p>	<p>The need stated <b>does not</b> address the campus'/district's strategic plan. 1-2 point</p>	<p><b>No alignment</b> is stated. 0 points</p>
<p><b>Q3: Major Objectives</b> (20 possible points)</p>	<p>The objectives are <b>defined, attainable</b>. The educational outcomes are <b>stated and are measurable</b>. 14-20 points</p>	<p>The objectives are <b>defined</b>. The educational outcomes are <b>stated</b>. 7-13 points</p>	<p>The objectives are defined. Educational outcomes are <b>not clearly stated and cannot be measured</b> effectively. 1-6 points</p>	<p>The objectives are <b>not clear; no measurable outcomes</b> are included. 0 points</p>
<p><b>Q4: Staff Buy-In/Training Strategy</b> (5 possible points)</p>	<p>Strategy for fostering buy-in is <b>clearly stated</b>. Plan for informing, equipping and/or training staff is <b>clearly stated</b>. 4-5 points</p>	<p>Strategy for fostering buy-in is <b>somewhat clearly stated</b>. Plan for informing, equipping and/or training staff is <b>somewhat clearly stated</b>. 2-3 points</p>	<p>Strategy for fostering buy-in is <b>not clearly stated</b>. Plan for informing, equipping and/or training staff is <b>not clearly stated</b>. 1 point</p>	<p>Strategy for fostering buy-in is <b>not stated</b>. Plan for informing, equipping and/or training staff is <b>not included</b>. 0 points</p>
<p><b>Q5: Benefit to students and staff</b> (possible 15 points)</p>	<p><b>Positive impact</b> on the identified district needs is certain. Project is <b>clearly outlined showing benefit</b> to students, staff. 7-10 points</p>	<p><b>Some positive impact</b> on the identified needs of the district is indicated. The project <b>shows some benefit</b> to students and staff. 3-6 points</p>	<p>There is <b>little indication</b> that identified district needs are addressed. The project <b>shows very little benefit</b> to students and staff. 1-2 points</p>	<p>There is <b>no stated impact or benefit</b>. 0 points</p>

<p><b>Q6: Project Innovation and Creativity</b> (possible 10 points)</p>	<p>Project innovation/creativity is <b>clearly stated</b>. 7-10 points</p>	<p>Project innovation/creativity is <b>somewhat clearly stated</b>. 3-6 points</p>	<p>Project Innovation/creativity is <b>not clearly stated</b>. 1-2 point</p>	<p>Project Innovation/creativity is <b>not included</b>. 0 points</p>
<p><b>Q7: Project Sustainability</b> (possible 5 points)</p>	<p>Project is <b>sustainable and will continue</b>. Sustainability plan is <b>clearly stated</b>. 4-5 points</p>	<p>Project is <b>sustainable and will continue</b>. Sustainability plan is <b>somewhat clearly stated</b>. 2-3 points</p>	<p>Project is <b>sustainable and will continue</b>. Sustainability plan is <b>not clearly stated</b>. 1 point</p>	<p>Project is <b>not sustainable and will not continue</b>. 0 points</p>
<p><b>Q8: Project Evaluation</b> (possible 15 points)</p>	<p>An <b>evaluation component is built into</b> the project. <b>Methods</b> for evaluating the effectiveness of the project are <b>included</b>, and <b>specific measurable activities are identified</b>. 10-15 points</p>	<p>An <b>evaluation component is built into</b> the project. <b>Methods</b> for evaluating the effectiveness of the project are <b>included</b>. 5-9 points</p>	<p>References evaluating the effectiveness of the project are <b>not specific</b>. 1-4 points</p>	<p>Evaluation is <b>not addressed</b>. 0 points</p>
<p><b>Q9: Implementation Plan and Timeline</b> (10 possible points)</p>	<p>The project's methods are <b>research-based and instructionally sound</b>. The projects standards and benchmarks are <b>clearly identified</b>. The <b>timeline is clearly stated</b>, with realistic dates that are attainable. All <b>activities are linked</b> to the timeline. 7-10 points</p>	<p>The project's methods are research-based and <b>instructionally sound</b>. The projects standards and <b>benchmarks are identified</b>. The <b>timeline is clear</b> with realistic dates that are attainable. 3-6 points</p>	<p>The project's <b>methods are identified</b>. The initiative standards and benchmarks are <b>not clearly identified</b>. The <b>timeline is not clear or is not realistic</b> for the successful completion of the initiative. 1-2 points</p>	<p>The project's methods are <b>not identified</b>. <b>No standards</b> are cited. <b>No timeline</b> is included. 0 points</p>
<p><b>Q10: Budget</b> (possible 5 points)</p>	<p>The project budget is <b>complete</b>, requested items are listed in priority order. Detail for each requested item is <b>thorough and complete</b>. 4-5 points</p>	<p>The project budget is <b>somewhat complete</b>. Detail for requested items is <b>vague</b>. 2-3 points</p>	<p>The project budget is <b>not specific</b>. <b>Detail is missing</b>. 1 point</p>	<p><b>No project budget</b> is included. 0 points</p>