

TEA Curriculum Update

TETN
August 2016



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SBOE Updates

- State Board of Education Mathematics
 Workshop September 13, 2016
- Proclamation 2017 Preadoption samples:
 http://tea.texas.gov/IMET/Proclamation_2017_
 Pre-Adoption_Samples/



Mathematics Academies

The mathematics and reading academies will be implemented during summer 2016 and summer 2017 according to the following schedule:

Summer 2016

Math

Grade 2 Mathematics
Grade 3 Mathematics

Reading

Kindergarten Reading Grade 1 Reading

Summer 2017

Math

Kindergarten Mathematics/ Grade 1 Mathematics

Reading

Grade 2 Reading Grade 3 Reading Grade 4 Reading Grade 5 Reading



Mathematics Academies

- Mathematics and Reading Academies webpage:
 - http://tea.texas.gov/Curriculum/Academies/
- To The Administrator Addressed Letter:
 http://tea.texas.gov/interiorpage_wide.aspx?i
 d=51539607870
- Chelaine Marion, Director of Foundation Education, Curriculum Division
 - Chelaine.Marion@tea.texas.gov



The mathematics prerequisites have changed with the implementation of the <u>Texas Essential</u> Knowledge and Skills in August 2015.

- Prerequisites for mathematics can be found in the TEKS for each course under general requirements.
- The word "recommended" has been removed from most of the prerequisites.

To access the TEKS, please visit

http://ritter.tea.state.tx.us/rules/tac/chapter111/index.html.



A student has not completed Algebra I. Can they still enroll in Geometry (or other courses, such as MMA)?

Algebra I is a required prerequisite for Geometry. A student must meet prerequisite requirements for each course. Texas Administrative Code §74.11 and §74.71 provide additional clarification on prerequisites. If a situation arises where §74.11(j) or §74.71(k) are appropriate, it is a local decision on the process the district would use to determine equivalent knowledge of a course.

To find TAC Chapter 74, visit http://ritter.tea.state.tx.us/rules/tac/chapter074.



<u>Chapter 74.11(j)</u> and <u>Chapter 74.71(k)</u>

A student may not be enrolled in a course that has a required prerequisite unless the student

- has successfully completed the prerequisite course(s);
- has demonstrated equivalent knowledge as determined by the school district; or
- was already enrolled in the course in an out-ofstate, an out-of-country, or a Texas nonpublic school and transferred to a Texas public school.



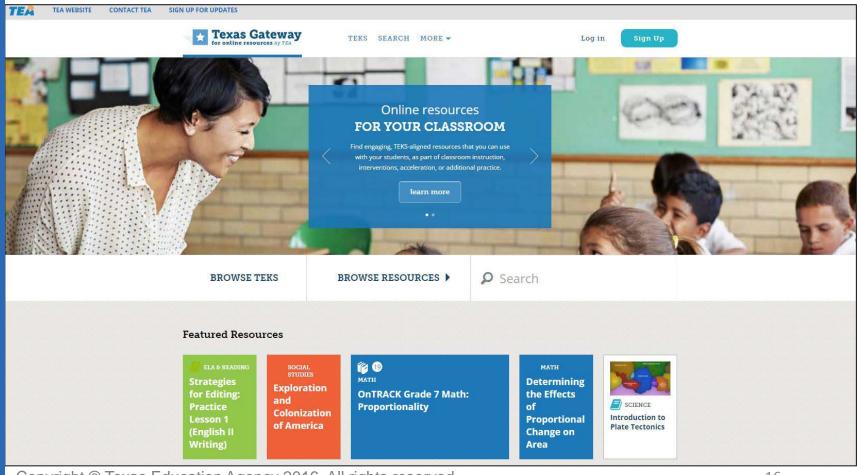
Course	Prerequisite	Course	Prerequisite
Algebra I	Grade 8 Math or its equivalent	<u>Statistics</u>	Algebra I
Algebra II	Algebra I	<u>Precalculus</u>	Algebra I, Geometry, and Algebra II
Geometry	Algebra I	Adv. Quantitative Reasoning	Geometry and Algebra II
Mathematical Models with Applications	Algebra I	Independent Study in Mathematics	Geometry and Algebra II
Algebraic Reasoning	Algebra I	Discrete Mathematics for Problem Solving	Algebra II

To find TEKS for all of these courses, visit:

http://ritter.tea.state.tx.us/rules/tac/chapter111/ch111c.html.

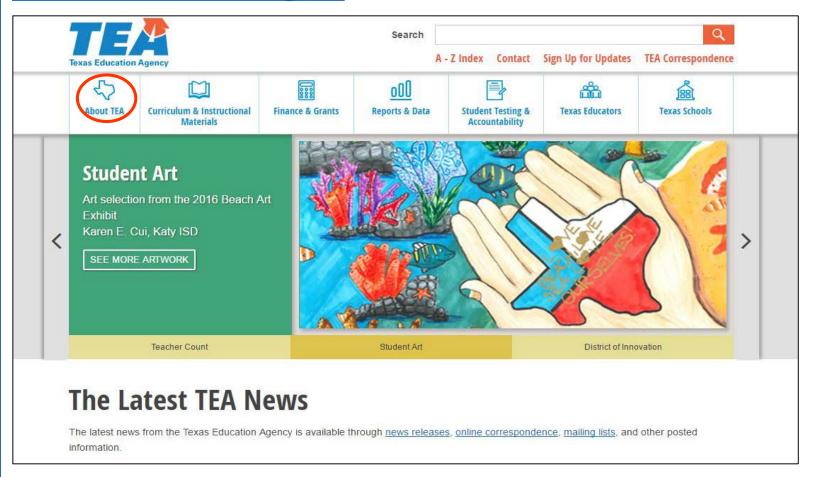


www.texasgateway.org



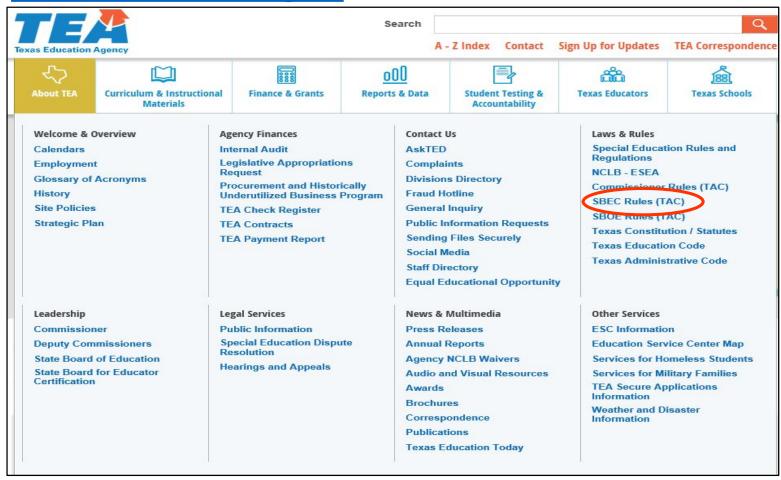


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Home / About TEA / Laws and Rules / SBEC Rules (TAC)

State Board for Educator Certification Rules - Texas Administrative Code

State Board for Educator Certification (SBEC) rules are part of a larger body of state agency rules known as the Texas Administrative Code (TAC). The Office of the Secretary of State collects and publishes these rules. SBEC rules are codified under Title 19, Part VII, of the TAC. Title 19 is Education, and Part VII is the State Board for Educator Certification. The SBEC may adopt new rules or amendments to or repeals of existing rules.

Use the following link to view SBEC rules that are currently in effect.

Texas Administrative Code - Currently in Effect (last updated 07-01-16) (Chapter 244)

NOTE: The Texas Education Agency makes every effort to ensure that the information published on this Internet site is secure; however, due to the limitations of Internet security, the rules published here are for information only and do not represent legal documentation.



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Chapter 231 Requirements for Public School Personnel Assignments

Subchapter A. Criteria for Assignment of Public School Personnel

Subchapter B. Prekindergarten-Grade 6 Assignments

Subchapter C. Grades 6-8 Assignments

Subchapter D. Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6-12

<u>Assignments</u>

Subchapter E. Grades 9-12 Assignments

Subchapter F. Special Education-Related Services Personnel Assignments

Subchapter G. Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support

Assignments

Subchapter H. Assignments for Teachers Certified Before 1966



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§231.191. Mathematics, Grades 9-12.

An assignment for Mathematics, Grades 9-12, is allowed with one of the following certificates.

- (1) Grades 6-12 or Grades 9-12--Mathematics.
- (2) Junior High School (Grades 9-10 only) or High School--Mathematics.
- (3) Junior High School (Grades 9-10 only) or High School--Mathematical Science, Composite.
- (4) Master Mathematics Teacher (Grades 8-12).
- (5) Mathematics: Grades 7-12.
- (6) Mathematics: Grades 8-12.
- (7) Mathematics/Physical Science/Engineering: Grades 6-12.
- (8) Mathematics/Physical Science/Engineering: Grades 8-12.
- (9) Physics/Mathematics: Grades 7-12.
- (10) Physics/Mathematics: Grades 8-12.
- (11) Secondary Mathematics (Grades 6-12).



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§231.287. Mathematical Applications in Agriculture, Food, and Natural Resources, Grades 9-12.

- (a) Subject to the requirements in subsection (b) of this section, an assignment for Mathematical Applications in Agriculture, Food, and Natural Resources,
 - (1) Agriculture, Food, and Natural Resources: Grades 6-12.
 - (2) Agricultural Science and Technology: Grades 6-12.
 - (3) Any vocational agriculture certificate.
 - (4) Master Mathematics Teacher (Grades 8-12).
 - (5) Mathematics: Grades 7-12.
 - (6) Mathematics: Grades 8-12.
 - (7) Mathematics/Physical Science/Engineering: Grades 6-12.
 - (8) Mathematics/Physical Science/Engineering: Grades 8-12.
 - (9) Physics/Mathematics: Grades 7-12.
 - (10) Physics/Mathematics: Grades 8-12.
 - (11) Secondary Mathematics (Grades 6-12).



Project Smart

The goals, measurable outcomes, and activities of *Project SMART: Making Mathematics Meaningful* were designed for the most mobile students enrolled in summer migrant programs.

The overarching goal of the project is to improve the math skills of migrant students through scientifically-based instruction, technology integration, professional development, and parent involvement.

For Project Smart, visit http://www.projectsmart.net/.



Using IHE-Endorsed course for a Fourth Mathematics Credit

Required Forms

The following required forms are provided for district use.

Endorsement Opt-Out Agreement (PDF, 23KB)

Locally Developed Course/Activity District Form (§28.002(g-1)) (PDF, 651KB)

Instructions for Locally Developed Course/Activity District Form (§28.002(g-1)) (PDF, 651KB)

The Institution of Higher Education-Endorsed Course Registration Form required to register courses offered pursuant to TEC, §28.025(b-5), is available by request submitted to curriculum@tea.texas.gov.

To find this page, visit http://tea.texas.gov/graduation-requirements/hb5.aspx.



ESTAR/MSTAR

ESTAR/MSTAR Universal Screener

- Fall August 22 October 14, 2016
- Winter January 9 February 10, 2017
- **Spring** April 3 May 5, 2017



ESTAR/MSTAR

ESTAR/MSTAR Diagnostic Assessments

- Fall August 29 October 21, 2016
- Winter January 16 February 17, 2017
- Spring April 10 May 12, 2017

Help Desk: <u>mathtx@esc13.net</u>



Course Numbers

Grade	2013-2014	2014-2015	2015-2016
Algebra I	410,455	425,237	429,185
Algebra II	329,699	316,264	331,736
Geometry	371,152	387,224	389,634
Precalculus	160,884	167,250	171,507
Math Models	89,573	92,575	78,967
Algebraic Reasoning	N/A	N/A	3,115
Statistics	N/A	N/A	3,044
Discrete Mathematics	N/A	N/A	188



Curriculum Contacts

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