

HIGH SCHOOL GRADUATION CHECKLIST HB5

___ No Changes Needed

___ Changes needed

Change made online by: ___ on ___/___/___

___ Counselor verification on ___/___/___

___ New schedule to student on ___/___/___

IEP, verified by: ___ on ___/___/___

Name: _____ ID: _____ DOB: _____

Audit date: _____ Entry Year: _____ Verified by: _____

Expected Cohort Graduation Year: _____ PGP signed on: _____

Graduation Plan: ___ Foundation Only (22 credits)

___ Foundation with Endorsement: (if more than one, please number with 1 = primary endorsement, 2=secondary, etc.)

___ Stem ___ Business & Industry ___ Arts & Humanities ___ Public Service ___ Multidisciplinary

C=Currently Enrolled ✓or grade #=Completed Credit E=Endorsement Qualifying Course

Highlight areas of concern, make notations to side as needed

E	ENGLISH:	Sem A	Sem B
	English 1		
	English 2		
	English 3		
	Advanced English		

E	MATH:	Sem A	Sem B
	Algebra 1		
	Geometry		
	Algebra 2*		
	Or 3 rd Math: _____		
	4 th Math: _____		

Speech Requirement Met by: _____
Year: _____

E	LOTE:	Sem A	Sem B

LOTE Committee decision (if used) _____

Note: List substitute course, if used: (indicate with *)

Singles	Sem A	Sem B
PE (1) _____		
Fine Arts (1): _____		

Performance Acknowledgements (1 of the following):	✓
OP in a dual credit course	
OP in bilingualism/biliteracy	
OP on AP Test	
OP on PSAT, SAT, or ACT	
Earning a nationally or internationally recognized business or industry certification or license	

Foundation Credits:	
Endorsement Credits:	
Total	

Distinguished Level of Achievement: _____

E	SCIENCE:	Sem A	Sem B
	Biology		
	2 nd Science:		
	3 rd Science:		
	4 th Science:		
E	Social Studies:	Sem A	Sem B
	W. Geo		
	W. Hist		
	US History		
	Government		
	Economics		

E	Electives	Sem A	Sem B
	1.		
	2.		
	3.		
	4.		
	5.		
	6.		
	7.		
	8.		
	9.		
	10.		

Notes:

STAAR/EOC Information

EOC	Score
English I	
English II	
Biology	
US History	
Algebra	

Signatures below indicate understanding and acceptance of course selections per HB 5 requirements.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

School Official: _____ Date: _____

HB5 FOUNDATION GRADUATION PLAN=22 CREDITS

<p style="text-align: center;">English Language Arts 4 credits</p>	<p style="text-align: center;">English I English II English III Advanced English</p>
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<p style="text-align: center;">Mathematics 3 credits</p>	<p style="text-align: center;">Algebra I Geometry Advanced Math</p>
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<p style="text-align: center;">Social Studies 3 credits</p>	<p style="text-align: center;">World Geography, World History, or Combined U.S. History Government (1/2) Economics (1/2)</p>
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<p style="text-align: center;">Science 3 credits</p>	<p style="text-align: center;">Biology IPC or Advanced Science Additional Advanced Science</p>
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<p style="text-align: center;">Foreign Language 2 credits</p>	<p style="text-align: center;">Fine Arts -1 credit</p>
<p style="text-align: center;">Physical Education-1 credit</p>	<p style="text-align: center;">Electives -5 credits</p>

Distinguished Program (Eligible for top 10% Automatic Admission) Foundation Plan + Endorsement including 4 credits in science & 4 credits in mathematics to include Algebra II

FOUNDATION + ENDORSEMENTS=26 CREDITS

<p style="text-align: center;">STEM</p> <p>*Algebra II *Chemistry *Physics</p>	<p>(a) CTE Program of Study Science, Technology, Engineering & Mathematics Coherent sequence of 4 credits; or</p> <p>(b) Computer Science Coherent sequence of 4 credit; or</p> <p>(c) Mathematics -5 credits Completing Algebra I, Geometry, Algebra II and two additional math courses (Algebra II as a prerequisite); or</p> <p>(d) Science-5 credits By completing Biology, Chemistry, Physics and two additional advance science courses; or</p> <p>(e) Coherent sequence of 3 additional credits no more than 2 areas listed in (a), (b), (c) and (d).</p>
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<p style="text-align: center;">BUSINESS & INDUSTRY</p> <p>1 math or CTE math 1 science or CTE science</p>	<p>(a) Coherent sequence courses for four or more credits in CTE-at least 2 courses in the same career cluster-1 must be an advanced course: Agriculture, Food, & Natural Resources Architecture & Construction Arts, Audio/Video Technology & Communication Business Management & Administration Transportation, Distribution & Logistics Marketing Information Technology Manufacturing Hospitality & Tourism Finance; or</p> <p>(b) Four English elective credits by selecting 3 levels in one of the following areas (19TAC.§74.11(2b)); or</p> <p>(c) Four technology applications credits (19TAC.§74.11(2c); or Coherent sequence of 4 credits from (a), (b), or (c).</p>
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<p style="text-align: center;">ARTS & HUMANITIES</p> <p>1 math or CTE math 1 science or CTE science</p>	<p>(a) A total of five social studies credits; or</p> <p>(b) Four levels of the same language in a language other than English; or</p> <p>(c) Two levels of the same language in a language other than English and two levels of a different language in a language other than English; or</p> <p>(d) Four levels of American Sign Language; or</p> <p>(e) coherent sequence of 4 credits by selecting courses from 1 or 2 categories or disciplines in fine arts or innovative courses approved by the commissioner; or</p> <p>(f) Four English elective credits by selecting the following (19TAC.§74.11(4f).</p>
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<p style="text-align: center;">PUBLIC SERVICE</p> <p>1 math or CTE math 1 science or CTE science</p>	<p>(a) Coherent sequence courses for four or more credits in CTE-at least 2 courses in the same career cluster-1 must be an advanced course: Education & Training Government & Public Administration Health Science Human Services Law, Public, Safety, Corrections, & Security; or</p> <p>(b) Four courses in Junior Reserve Officer Training Corps (JROTC).</p>
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<p style="text-align: center;">MULTIDISCIPLINARY STUDIES</p> <p>1 math or CTE math 1 science or CTE science</p>	<p>(a) Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in coherent sequences; or</p> <p>(b) Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics (4X4); or</p> <p>(c) Four credits in advanced placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts.</p>
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