



ESC Region 12
(Main Office)
2101 W. Loop 340
P.O. Box 23409
Waco, TX 76702

P: 254.297.1212 / F: 254.666.0823

For more information visit www.esc12.net

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ESC 12/PD App Brochure/October 2011/HR Cert-Comm

We have a PD for that!



On Campus Staff Development 2011-2012



A Few Words About Professional Development

Dear Administrator,

The mission of ESC Region 12 reads: “We partner with schools in improving student performance through educator training, administrator assistance, technical services, and the implementation of statewide and regional initiatives.” The General Education Department is ready to partner with YOU!

The motto of the General Education Department is “Empowering Learners and Leaders”. How can we empower your teachers? We can equip them with the knowledge and skills they need to improve student achievement. This can be done through targeted professional development at the campus level. As you begin to gather data related to the professional development needs of your campus or district, I hope that this brochure, *We Have a PD for That*, will help you select on-site training targeted to meet those needs.

Feel free to look through the brochure and contact any of our specialists to find out more information about each training opportunity. It would be an honor to come to your campus/district and partner with you in building capacity within your faculty and reinforcing “best practices” in teaching and learning.

Partnering with You,



Becca Bell
 Director, General Education Services
 bbell@esc12.net
 254.297.1144

Call to schedule your professional development workshops TODAY!



Pricing Information

On-site Presentations at Districts/Charters by ESC Staff:

PARTICIPANTS	FULL-DAY FEE	HALF-DAY OR LESS FEE
1-49	\$575	\$350
50-99	\$675	\$450
100-129	\$775	\$550
130+	\$1,200	\$750

*Note: Fees are on a per specialist basis.
 On-Site customized training fees at negotiated rates.*

General Education Services



Empowering Learners and Leaders



ELPS K-12

Presenter: Dwan Pickens

☎ 254-297-1283 ✉ dpickens@esc12.net

ELPS Academy K-12

Explore ways to increase achievement for English language learners using the English Language Proficiency Standards (ELPS). The ELPS require specific focus on developing academic language in the content areas through reading, writing, speaking, and listening in grades K-12. In these grade level and content specific sessions, participants will examine the ELPS and will practice writing language objectives using the four language domains. The provided resources contain specific strategies that will enable teachers to incorporate the ELPS in their classrooms. These sessions are appropriate for all teachers who instruct English language learners.

General Education



<u>Name</u>	<u>Specialization</u>
Becca Bell	Director
Melissa Leach	ELA/R - Elementary
Angela Neal	ELA/R - Elementary
Jessica Rogers	ELA/R - Elem/MS and G/T
Lisa Monthie	ELA/R - Secondary
Donna Muller	ELA/R- Middle School
Joan Thoede	ELA/R - K-12
Donna Trigg	ELA/R/Social Studies
Debby Green	Social Studies
Denny Warren	Social Studies
Debbie Piscacek	Social Studies/Fine Arts and Foreign Language
Becky Ralston	Math - Elementary
Tracy Holcomb	Math - Elem/MS
Andi Parr.....	Math - Secondary
Kristin Arterbury	Math - Secondary
Jenny Dixon	Math - Secondary
Dwan Pickens	ESL, ELPS & Foreign Language
Laura Calhoun	Science—Elem and G/T
Prisscilla Fricke	Science - Secondary
LaVonda Popp.....	Science - Secondary
Judy York.....	Science - Secondary
Marilyn Booth	Coordinated School Health
Sherry McElhannon.....	Library Services/Media and Instructional Technology



English Language Arts

Presenter: Melissa Leach, Pre-K-3

☎ 254-297-1160 ✉ mleach@esc12.net

Balanced Literacy: The Nuts and Bolts: (Pre-K-3) This session will give teachers new to Balanced Literacy an overview of each framework component and a solid understanding of the best practice instruction: *To, With, and By*.

Differentiating Literacy Learning: Guided Reading and Centers: (K-3) This session is an introduction to Guided Reading. Participants will discover the concept of Guided Reading as a strategic process used by teachers to develop students who are independent readers. Participants will leave also knowing how to manage what the other students are doing and will be able to put this best practice in reading instruction to work in the classroom immediately!

Growing Readers: Best Practices in Emergent Reading (PreK-1) Participants in this session will dig deeper in to the PK Guidelines and ELAR TEKS to determine what constitutes an “optimal environment” for growing readers. Topics that will bloom during this session are reading motivation, phonological awareness, shared reading, and guided reading, allowing teachers to plant their own literacy-rich, ELA/R “gardens”

Presenter: Angela Neal, K-5

☎ 903-641-2542 ✉ aneal@esc12.net

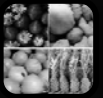
Effective Instruction of Comprehension Skills (3-5): This session will provide participants with an in-depth training on effective comprehension skills and strategies to move students into successful, independent readers.

The Five Components of Reading Instruction (K-3): There are five critical components of reading instruction: phonemic awareness, phonics, vocabulary, fluency and comprehension. During this session, participants will learn how each component can be effectively implemented in their daily reading instruction.

TPRI K-3: The TPRI is one of the early reading assessments on the Commissioner's List for 2011-2012. Teachers attending this session will explore the assessment and will practice administering each of the individual tasks from the inventory. Teachers should bring their TPRI kit with them for guided practice and to highlight key features. Please note that this is not a TOT (Training of Trainers).

Vocabulary Instruction for K-5: Vocabulary is important to reading comprehension. When teachers focus on specific words and their meanings, all students, including English Language Learners, benefit! During this session learn how to select the words to teach and how to use effective strategies for teaching them.

Coordinated School Health



Presenter: Marilyn Booth

☎ 254-297-1135 ✉ mbooth@esc12.net

Heartsaver First Aid and CPR: This session will teach teachers, coaches, administrators, nurses, etc. the knowledge and skills they need to recognize emergencies and give first aid. Heartsaver First Aid integrates training in first aid, CPR and use of the automated external defibrillator (AED). A school district employee who serves as the head director of a school marching band, chief sponsor for an extracurricular athletic activity or cheer leading must have a current certification in first aid and CPR. *Note: A maximum of 10 people per training.*

- First aid training can be separated to 3.5 hours (maximum of 10 people)
- CPR-AED training can be separated to 3.5 hours (maximum of 10 people)
- Pre-registration required, enrollment is limited
- \$3 charge for AHA card.

Note: The following are done primarily one-on-one with district staff/SHAC members in attendance.

School Health Advisory Council 101: Attendees include School Health Advisory Council Committee (SHAC). Time is dependent on what level of SHAC the district is operating at (2-3 hours time frame).

Topics include:

- What does a SHAC do?
- Obtain support and identify potential member
- Create the mission, vision, goals, and bylaws
- What are the legislative mandates impacting SHAC
- Recess Policy, Campus Improvement Plan
- What is SHAC's role with Coordinated School Health
- Address School Health Mandates

School Health Advisory Council; The Next Step: Attendees include School Health Advisory Council Committee (SHAC) and Coordinated School Health Leadership Teams. Time is dependent on what level of SHAC the district is operating at (2-3 hours time frame).

Topics include:

- Wellness Policy-What is your implementation plan?
- Using the tools available to SHACs to move forward (School Health Index, FitnessGram, YRBS, Human Kinetics research findings, etc.)
- Evaluate and implement an Action Plan
- Taking action



Classroom Management K-12

Presenter: Melissa Leach

☎ 254-297-1160 ✉ mleach@esc12.net

Classroom Management from A-Z for Kindergarten-Second Grade:

A well managed classroom is the key to an effective school year. This session will look at research-based strategies for designing elementary classrooms that increase student performance and is designed for teachers looking to develop their classroom management system and for teachers looking to "fine-tune" their existing skills and strategies. Join Melissa as she takes you from A all the way to Z of classroom management!

Presenter: Jessica Rogers

☎ 254-297-1117 ✉ jrogers@esc12.net

Soothing The Waters: Positive Prevention and Intervention in Classroom Management for Grades 3-5:

A teacher's ability to successfully manage disruptive moments will directly affect the achievement and academic goals of each student. This workshop will cover classroom-tested and research-based methods for positively managing classroom behaviors. Participants will learn about positive prevention and intervention, as well as reflection techniques to smooth the waters and navigate towards exemplary instruction.

Presenter: Debbie Piscacek

☎ 254-297-1142 ✉ dpiscacek@esc12.net

Managing the Instructional Environment at the Secondary Level (6-12): This session will look at research-based strategies for designing a management system for secondary classrooms to increase student performance. Based on research strategies from CHAMPs' Positive Approach to Classroom Management, Power Teaching and Marzano's *Classroom Instruction That Works*, this session will address student motivation, classroom organization and teacher-student expectations.

English Language Arts



Presenter: Jessica Rogers, 3-8

☎ 254-297-1117 ✉ jrogers@esc12.net

Differentiating Literacy Learning: Guided Reading and Literacy Stations (4-8):

This session is an introduction to Guided Reading for intermediate students and will show how to organize a classroom that promotes actively engaged readers, and is able to target the individual needs of each student. Participants will learn how to flexibly group students, model with explicit instruction, prepare a guided reading block, and facilitate small group learning. Moreover, participants will actively engage in literacy stations designed for immediate use in the classroom.

Piecing Together Comprehension: Explicit teaching of Comprehension Strategies/ Fig. 19 TEKS (3-5) or (6-8):

Students will need to be able to make deep connections and think critically to be successful on the STAAR assessment. This session will help teachers design lessons for each of the comprehension strategies addressed in the Fig. 19 TEKS. Each research-based strategy will be discussed, demonstrated and applied to the needs of readers and classroom instruction.

Expository Writing (4-8):

Mastery of expository writing is central to the success of intermediate and middle school students. Fourth and seventh grade students will be expected to write to an expository prompt on the new STAAR test. This session will provide participants with resources for teaching and assessing expository writing within an exemplary Writer's Workshop format. Are your teachers STAAR ready?

Presenter: Lisa Monthie, 9-12

☎ 254-297-1251 ✉ lmonthie@esc12.net

STAAR Spangled Poetry (9-12): In this session, participants will engage in research-based strategies that help students understand, make inferences, and draw conclusions about the structure and elements of poetry. Strategies that support students in writing poems using poetic techniques and figurative language will also be presented.

Reading Strategies for Grades 9-12: Don't just ask questions as your method of teaching comprehension - use great instructional strategies! Students will need to be able to make deep connections and think critically to be successful on the STAAR assessment. This session will help teachers design lessons for each of the comprehension strategies addressed in the Fig. 19 TEKS. Each research-based strategy will be discussed, demonstrated and applied to the needs of secondary readers and classroom instruction.

Media Literacy in ELA/R—This session provides teachers with strategies and tools for incorporating media analysis and activities for analyzing how words, images, graphics, and sounds work together to impact meaning. Participants will understand how to use critical thinking and media in conjunction with one another to teach the TEKS related to media literacy.



Writing Instruction Pre-K-12

Presenter: Melissa Leach

☎ 254-297-1160 ✉ mleach@esc12.net

Emergent Writing: Pre-K and K: All children, even the youngest, can write and writing should be a developmental part of every early childhood classroom. Participants will examine the importance of good writing instruction for emergent writers, including how to create an environment that fosters writing, the stages of writing development, using Writer's Workshop and implementing Interactive Writing. This workshop helps the teacher wanting to start or strengthen a writing program in the Pre-K and K classroom.

Getting STAAR Ready Writers: Writer's Workshop K-3: K-3 classrooms need to get children writing frequently, on topics of their own choosing while working through a writer's process. This session will focus on the best practice of writing instruction– Writer's Workshop. Teachers will learn how to manage, teach, and grow writers within a workshop format! This is a hear it today, and be able to do it tomorrow presentation.

Presenter: Jessica Rogers

☎ 254-297-1117 ✉ jrogers@esc12.net

Expository Writing (4-8): Mastery of expository writing is central to the success of intermediate and middle school students. Fourth and seventh grade students will be expected to write to an expository prompt on the new STAAR test. This session will provide participants with resources for teaching and assessing expository writing within an exemplary Writer's Workshop format. Are your teachers STAAR ready?

Presenter: Lisa Monthie

☎ 254-297-1251 ✉ lmonthie@esc12.net

Producing STAAR Writers - Writing for the EOC English I Assessment:

The new STAAR End of Course English I assessment will require students to write literary and expository compositions. In this session, participants will have an opportunity to analyze the new scoring rubrics and learn effective strategies for introducing these genres. This is your opportunity to engage in writing activities that will enhance your writing curriculum.

Presenter: Joan Thoede

☎ 254-297-1129 ✉ jthoede@esc12.net

Writing Strategies That Improve Learning in All Content Areas: Writing in the content areas is not about grading and grammar; it's about making learning "stick". This session will focus on ways to scaffold and motivate writers in all content areas, the reading/writing connection, using writing to improve understanding and retention, and ways to make writing fun and interactive.

Instructional Technology



Presenter: Sherry McElhannon ☎ 254-297-1291 ✉ smcelhannon@esc12.net

Blogs and Wikis in the Classroom K-12

Students learn best when they teach and tell others what they know! Blogs and wikis can be the perfect platform for allowing your students to demonstrate their knowledge and share it with an audience. Prepare your students for the STAAR by helping them interact with content more deeply and create meaningful products that showcase their in depth learning in a 21st century way. This session is highly interactive and participants will create a wiki and a blog (or have time to modify an existing wiki or blog).

Digital Storytelling K-12

With the plethora of available digital tools, digital storytelling (or the sharing of information in a digital format) is easier than ever to incorporate into your lesson plans, no matter what subject you teach. This session will introduce participants to various methods of sharing and creating information, digitally. All participants will develop a student activity or project that can be immediately used in the classroom.

Presenters: Sherry McElhannon ☎254-297-1291 ✉ smcelhannon@esc12.net

Andi Parr

☎254-297-1248 ✉ aparr@esc12.net

SMART Board Training – Level 1 or Level 2

So you've got a SMART Board – now what? Learn tips, tricks, and techniques for adding interactivity to your Notebook lesson and borrow inspiration from numerous curriculum-based examples. Plenty of hands-on time will be given in the afternoon, so come prepared with lesson ideas and a flash drive to save your work. Participants will leave this session ready to engage their students. Don't let your SMART Board become just a fancy whiteboard!

Promethean Core Essentials– Level 1 or Level 2

Are you looking for ways to incorporate your ActivInspire software into your lessons to engage your students for success? In this session, participants will learn how to create engaging, interactive lessons using ActivInspire's many tools and resources, as well as search for thousands of pre-created lessons on Promethean Planet. Also, participants will explore the resource library and have time to work with content materials that they can immediately implement into the classroom.

iPads in the Classroom, Grades K-12: The iPad is a powerful tool that can be used in the classroom to effectively engage students and enrich learning. Training can be customized to meet the needs of your campus/district – either basic or advanced. iPads must be provided by the district or arrangements made through the service center at least 30 days in advance to purchase iPads that will become property of the district.



Library Services

Presenter: Sherry McElhannon ☎ 254-297-1291 ✉ smcelhannon@esc12.net

S.P.L.A.T. – Simple, Practical Library Applications of Technology

The Internet is no longer a static place to go for information. Web 2.0 has reshaped the context of information, creating a dynamic two-way street where users gather information and then generate and share their own content. But does Web 2.0 have any place in the library? This session will showcase selected Web 2.0 tools and provide plenty of hands-on “play time.” Participants will learn how web 2.0 tools can support and enhance the school library media center. Cool Tools covered during this session include: Twitter, Wordle, Flickr, and more!

Personal Learning Networks

Many educators in successful schools are involved in their school's professional learning community and perhaps they even collaborate with other schools in the district, city, state. However, innovative Educators also have personal learning networks (PLNs) enabling them to connect with other learners, leaders, and experts from around the globe. This workshop will provide participants with the tools and resources to begin developing their own personal learning network, as well as provide tips and techniques to manage their network once it is created. Workshop can also be tailored to classroom teachers or specific content areas.

Attack your Collection: Weeding with CREW (half-day)

Learn to evaluate your library collection with Continuous Review Evaluation and Weeding (CREW!), developed by the Texas State Library and Archives Commission. This workshop will provide library staff with step-by-step guidelines on how to make sure that materials are current, in good condition, and accurate. After you leave this workshop you'll understand the need to weed, and you'll be ready to implement a "quick and dirty" weeding as soon as you get back to your library.

CSCOPE for Librarians

Do you want to make connections with your teachers for easy collaboration? Do you want to have a collection development tool matching books and resources to lesson plans being used by the teachers? Do you want to have solid data showing how the library connects with and helps improve student achievement? Then come to this workshop. In this workshop you will learn how you, as the campus librarian, can use this tool to your advantage. Some of the topics covered will include but not be limited to: an overview of CSCOPE, vocabulary works, KWL, Internet links, rubrics, and of course recommended library books.



Secondary Social Studies

Presenter: Deborah Green ☎ 254-297-1119 ✉ dgreen@esc12.net

What Works in Schools: In this session, based on Robert Marzano's *Classroom Instruction that Works*, learn how to apply the most effective teaching strategies proven to improve student achievement in social studies. Debby Green will present classroom-ready activities.

Teaching Vocabulary in Social Studies: What is the best way to teach students content-specific vocabulary and make it memorable? Join Debby Green for this session in which Marzano's vocabulary teaching methods are introduced.

Social Studies TEKS Overview K-12: Have you analyzed your new social studies TEKS? Have you drilled down through all of the student expectations? If you need background knowledge on the new TEKS for social studies, this is the session for you. This session is the state professional development offered during the summer of 2011.

Great Strategies for Social Studies: Are you still spending most of the class period lecturing or are you preparing your students for STAAR ? The depth and rigor of 8th grade and EOC assessments requires deeper understanding of the TEKS. What are some ways to get your students involved in the discussion and learning of history or geography? Learn how to use some great research-based strategies from the experts.

Presenter: Denny Warren ☎ 254-297-1161 ✉ dwarren@esc12.net

Using Political Cartoons in the Social Studies Classroom: In this session, join Denny Warren to find out how political cartoons, both historical and current, can be used as primary sources in the 6-12 classroom, and discover ways to have your students create their own political cartoons to demonstrate learning.

Who Are All These New Historical Figures?: Join Denny Warren in a session designed to give you classroom-ready strategies to help you teach the many new historical figures and concepts in the newly adopted Social Studies TEKS. This session is adaptable for all grades levels.

US History EOC Training: This is the state professional development presented during the summer of 2011 to train US History teachers for the upcoming STAAR EOC assessment. Find out how to prepare your students for success.



Elementary Science K-5

Presenter: Laura Calhoun K-5 ☎ 254-297-1133 ✉ lcalhoun@esc12.net

Illuminating STAAR: Brighten the minds of your students and prepare them for the 5th grade Science STAAR assessment. Learn the latest about STAAR and explore strategies to align the K—5 science instruction on your campus.

Hitting the Percentages: Our state standards require that students participate in investigations for a specific percentage of time in Kindergarten through Fifth grades. Investigations, whether in the classroom or outdoors, provide students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models. Actively participate in various investigations for all science strands. Be involved in hands-on, minds-on science!

Writing in Science: This workshop will provide practical guidelines for using interactive notebooks in grades K—5 to teach and assess science writing in a way that develops students’ conceptual knowledge and expository writing abilities as well as their thinking and scientific reasoning skills. Help your students develop their scientific thinking through writing.

Project Share K-12



Presenters: Sherry McElhannon ☎ 254-297-1291 ✉ smcelhannon@esc12.net

Lisa Monthie ☎ 254-297-1251 ✉ lmonthie@esc12.net

Project Share for Teachers - Basic

This session is designed to provide teachers training to confidently utilize Project Share to communicate, collaborate, and access 21st century digital content; investigate the TEA supported professional development; access the online resources, online course content, academic networking, and professional learning communities; and complete professional work and accomplishments through ePortfolios.

Project Share for Teachers – Advanced

This session is for teachers interested in creating their own online courses using the Project Share (Epsilon) learning management system. Participants should bring resources to begin an online course or classroom resource. This training also includes using the wiki and blog features, as well as creating student account by uploading to Project Share.

Administrator Training



Presenter: Donna Trigg

☎ 254-297-1190 ✉ dtrigg@esc12.net

CSCOPE Walkthrough Tool Training

“Of course I am teaching! But the kids aren’t getting it.” The CSCOPE Walkthrough Tool is a tool that we use to gather data in order to support educators in better preparing students. This training is not just for administrators, but for the teams of educators, administrators and teachers who want to improve teaching at all levels by developing a common understanding of the data that the Walkthrough Tool helps collect.



Cross Curricular Content

Presenter: Joan Thoede

☎ 254-297-1129 ✉ jthoede@esc12.net

Cooperative Learning Strategies for Every Content Area: (3-12) Cooperative learning has the power to increase motivation, increase time on task, foster the development of higher reasoning and problem-solving skills, improve self-esteem, and produce greater academic performance. This session will guide participants in the use of cooperative learning structures found in CSCOPE exemplar lessons and will address concerns teachers have about using cooperative learning in their classrooms.

Writing Strategies That Improve Learning in All Content Areas: (6-12) Writing in the content areas is not about grading and grammar; it's about making learning "stick". This session will focus on ways to scaffold and motivate writers in all content areas, the reading/writing connection, using writing to improve understanding and retention, and ways to make writing fun and interactive.

Robert Marzano's Classroom Strategies That Work: (1-12) In this session, based on Robert Marzano's book *Classroom Instruction that Works*, teachers will learn how to apply the most effective teaching strategies proven to improve student achievement in all content areas. Teachers will leave this hands-on workshop with classroom ready strategies.

Strategies to Promote Improved Reading Comprehension in Secondary Classrooms: (6-12) How can students learn when they can't read or comprehend grade level text? This session will focus on providing direct, explicit instruction that will enhance comprehension and vocabulary growth in all secondary content areas. Learn effective strategies to use before, during, and after reading that will increase student understanding.

Presenter: Donna Trigg

☎ 254-297-1190 ✉ dtrigg@esc12.net

The R in STAAR stands for Rigor (K-12)

The Texas Education Agency says, "STAAR will be more rigorous than previous state tests..." What is Rigor? How does it look and sound in the classroom? Rigor is taking place when the teacher creates an environment in which each student is expected to learn at high levels, each student is supported so he or she can learn at high levels, and each student demonstrates learning at high levels. This training will help teachers and administrators begin to understand what rigor is, and is not, in today's schools.

"Sit Down and Be Quiet"

Talking to others about ideas is fundamental to thinking and learning. But not all talk sustains learning. For classroom talk to promote learning, it must be accountable—to the learning community, to accurate and appropriate knowledge, and to rigorous thinking. STAAR expects our students to be rigorous thinkers about the content they are learning. In order to think, they must be able to talk and process their knowledge. This session will help teachers introduce and manage accountable talk in their classroom.

Secondary Science 6-12



Priscilla Fricke

☎ 254-297-1250 ✉ pfricke@esc12.net

LaVonda Popp

☎ 254-297-1168 ✉ lpopp@esc12.net

Judy York

☎ 254-297-1130 ✉ jyork@esc12.net

Journaling as a TOOL for Student ACHIEVEMENT in Science:

This session will focus on journaling, and how the teacher can use this as a tool to increase student learning in science classrooms. Journables will be introduced as a strategy for incorporating graphic organizers along with kinesthetic/tactile activities for use in journals which will help students make important connections with science concepts. Teachers will also learn how to use the journal as a formative assessment tool.

Inquiry-Based Science Instruction: This session will focus on the teacher as a facilitator in an inquiry-based classroom. Determining what is true inquiry and how to design inquiry lessons based on the science TEKS will be discussed. Teachers will learn how using inquiry empowers students to ask questions, connect with concepts and retain knowledge needed for success on STAAR and End-of-Course assessments.

Differentiated Instruction (ELPS included): This session will give several strategies that can be used in the secondary classroom to differentiate instruction. We will include strategies for ELPS, GT, and at risk students.

Science in the Real World: This secondary session will provide teachers with ideas and strategies necessary to create a project based learning classroom. This will allow teachers to link standards to real world applications.

Daily Instruction Driven by Data: This secondary session will allow teachers to make changes in their instruction as driven by daily classroom data collection. Teachers will learn the 5-E model of instruction and formative assessment strategies to enhance their teaching.

Formative Assessment in the Secondary Science Classroom: This is a 6-12 science session that will help teachers to use formative assessment strategies and activities to guide their instruction in the classroom. Teachers will experience activities that can be used with students to formatively assess.



Elementary Mathematics

Presenter: Becky Ralston K-5

☎ 254-297-1114 ✉ bralston@esc12.net

Understanding Word Problems (K-5)

Are your students struggling to understand word problems? Research shows that breaking down word problems to their common underlying structures can provide a framework to build understanding and connect strategies. This session will explore the variety of word problems our students face. Knowledge of problem structures will be used to develop solution strategies firmly rooted in conceptual understanding.

Number and Operations (K-2 or 3-5)

How do students construct mathematical knowledge? This session will focus on the ways students develop an understanding of numeracy and mathematical operations. Examine ways to engage and support children as they construct strategies and big ideas related to mathematics. Participants will increase content knowledge while connecting to research on children's strategies and the ways students construct knowledge.

Supporting RtI through Assessment & Intervention ~ TEMI (K-2)

The Texas Early Mathematics Inventories program offers a variety of assessment and intervention tools including several universal screeners, on-going progress monitoring tools, and complete intervention booster lessons. This training can be customized to meet the needs of the campus: an overview of the resources, assessment administration training, support for data analysis, implementation of booster lessons, and connections to research recommendations. TEMI is a web-based resource available at no cost for all Texas school districts.

Presenter: Tracy Holcomb, 3-6

☎ 254-297-1131 ✉ tholcomb@esc12.net

Graph-iti, Grades 3-6: This year the STAAR assessment will provide students with graph paper, so this workshop is provided to demonstrate its many uses. Come learn how to teach your students to use graph paper as an effective tool in working with arrays, area, perimeter, fractions, data collection, and many different types of graphs, including 3-D graphs for math journals! Now is the time to get students working with graph paper daily.

Foldables® for Math Journals for Grades 3-5: Math manipulatives are invaluable instructional and learning tools. Foldables® divide data (concepts, ideas, and skills) and make them visual or graphic with a kinesthetic integration. Participants will create a variety of student and teacher examples of 3-D interactive graphic organizers.

Math Vocabulary – Setting the Foundation for grades 3-6: A solid foundation of math vocabulary is all important for students if they are going to be successful in the classroom and on the STAAR test. In this session participants will learn many strategies and activities to make learning math vocabulary fun for all students. We will create visual and kinesthetic vocabulary cards, learn whole class and small group activities, and have a lot of FUN along the way!

CSCOPE and Science



Presenter: Laura Calhoun

☎ 254-297-1133 ✉ lcalhoun@esc12.net

CSCOPE & Science, A Winning Combination! (K-5) Strengthen science instruction using the CSCOPE components, effective learning strategies and assessments. Make science learning fun and rewarding!

Presenter: LaVonda Popp

☎ 254-297-1168 ✉ lpopp@esc12.net

Science Performance Indicators: (6-12) Participants will examine Performance Indicators from their own Instructional Focus Documents and develop instructional strategies and differentiation needed to ensure success for all students in their classroom. This session will showcase the increase in depth and complexity of student products/performances as they move through the secondary school years.

CSCOPE and ELA/R



Presenter: Angela Neal

☎ 903-641-2542 ✉ aneal@esc12.net

CSCOPE and Balanced Literacy Institute: (K-5) This three day training is designed to give teachers all the necessary knowledge of the CSCOPE curriculum as well as a firm foundation of how Balanced Literacy works in a K-5 ELAR classroom. In each session, participants will learn processes important for implementing CSCOPE and will study an Instructional Focus Document (IFD) for an upcoming unit of instruction. Topics included over a three day period include: Shared Reading, Word Study, Guided Reading, Centers, Writer's Workshop and Independent Reading. Please note that this training can be divided up over a semester/school year, or completed in three consecutive days. This is a three day training and rates for multi-day training apply.

CSCOPE and Math



Presenter: Kristin Arterbury

☎ 254-297-1115 ✉ karterbury@esc12.net

CSCOPE Math Journaling with Foldables®: This session will help teachers use key components on the IFD to create journal pages that focus students on the goals and concepts in each CSCOPE unit. Big ideas and handouts from the unit will be incorporated into journal pages and organized with Foldable® structures to help students make meaning of the math content. Writing prompts and content summaries will be incorporated as well.



CSCOPE Support

Presenter: Debby Green

☎ 254-495-8112 ✉ dgreen@esc12.net

Planning from the IFD: (K-12) This training is a hands-on, activity-based session with a step-by-step process for planning instruction using the IFD. It will incorporate research-based instructional strategies so that teachers can design instruction aligned to the TEKS and better prepare students for STAAR.

CSCOPE Assessments: (K-12) The focus will be on exploring and differentiating CSCOPE assessments: the Unit Tests and the Performance Indicators. Participants will explore the difference between formative and summative assessments. This interactive session will give participants the opportunity for collaboration and planning for the upcoming units of instruction while ensuring content knowledge of the TEKS with specificity. Please bring copies of IFDs for upcoming units.

Presenter: Angela Neal

☎ 903-641-2542 ✉ aneal@esc12.net

CSCOPE 101: (K-12) This session will provide an overview of the CSCOPE curriculum and instruction components. Participants will explore each of the different components. Time will also be provided in the computer lab to navigate the CSCOPE site.



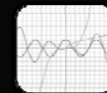
CSCOPE and Social Studies

Presenter: Debby Green

☎ 254-495-8112 ✉ dgreen@esc12.net

Lesson Writing in Social Studies: Social studies TEKS have been revised and we have new reporting categories as well as readiness and supporting standards. During the school year 2011-12, there will not be any lessons for our courses. This is an opportunity for teachers to write their own lessons based on the IFDs and learn how to use the Lesson Planner in CSCOPE to house the documents that are created. This session will give social studies teachers a boost in writing research-based lessons designed to lead to student success.

Secondary Mathematics



Presenter: Jenny Dixon, 6-8

☎ 254-297-1272 ✉ jdixon@esc12.net

Fostering Algebraic Thinking: This session is designed around analyzing student work, listening to students, documenting patterns of student thinking, and asking questions of students. The activities of this workshop will help mathematics teachers learn to identify and foster algebraic thinking in their students. Participants will be involved in rich problem solving tasks.

Fostering Geometric Thinking: This session is designed around analyzing student work, listening to students, documenting patterns of student thinking, and asking questions of students. The activities of this workshop will help mathematics teachers learn to identify and foster geometric thinking in their students. Participants will be involved in rich problem solving tasks.

Presenter: Kristin Arterbury, 6-12

☎ 254-297-1115 ✉ karterbury@esc12.net

GeoGebra, Grades 6-12: This session will present an overview of the FREE dynamic geometry software, GeoGebra. This interactive software is being used in K-12 and college classrooms throughout the world to discover and explore important math content. Uses, examples, and resources will be discussed and explored focusing on the secondary level. Connections to readiness standards and important math process standards will be emphasized. Teachers can use GeoGebra on interactive white boards as well!

TI-Nspire, Grades 6-12: This session will focus on exposing participants to the unique features of TI-Nspire graphing technology. Teachers will develop an understanding of the power and potential of TI-Nspire's key mathematical and pedagogical features. Teachers will take away content-specific activities for the mathematics classroom.

Journaling & Foldables® in Secondary Math, Grades 6-12: This session will expose participants to a wide variety of strategies and uses for math journals in the secondary classroom. Foldable® examples will be incorporated to maximize the use of space and provide graphic structure for the organization and connecting of important math content.

Presenter: Andi Parr, 9-12

☎ 254-297-1248 ✉ aparr@esc12.net

Graphing Calculators - DIY without the OMG, Grades 6—12: "Do It Yourself" without the "Oh My Gosh!" Participants will learn about the capabilities of the graphing calculator and its place in the secondary math classroom. Participants from novice to advanced are encouraged to come and enjoy a full day of graphing calculator activities and lessons.

Math Problem Solving, Grades 6—12: Participants will experience a variety of problem solving strategies and teaching methods through hands—on, interactive scenarios to enhance problem solving activities for the classroom. The use of real world examples and real world data will make problem solving more meaningful for students.



Foreign Language

Presenter: Debbie Piscacek ☎ 254-297-1142 ✉ dpiscacek@esc12.net

Presenter: Dwan Pickens ☎ 254-297-1283 ✉ dpickens@esc12.net

High Five for Foreign Language: Participants will engage in the five C's of TEKS to the 5E model. Strategies for instruction will focus on reading, writing, and technology integration. Be a part of this active workshop as we discuss Languages Other Than English (LOTE) in the 21st century classroom.

Making Foreign Language Fun: This workshop is designed to give participants ideas on how to have fun in their foreign language classrooms. Come share tried and true activities, while learning new ones, as we cover the TEKS in a creative way.



Gifted & Talented

Presenter: Jessica Rogers ☎ 254-297-1117 ✉ jrogers@esc12.net

Getting Started with the Texas Performance Standards Project (TPSP): This training is provided for teachers and administrators who are participating in TEA's G/T Texas Performance Standards Project or who are interested in starting the program in their districts. Participants will get an overview of the components of TPSP; understand the scaffolded instruction needed for TPSP students; and learn to assess projects based on the state rubric. This session counts as 6-hours of continuing G/T credit.

Differentiation Utilizing CSCOPE: How can you meet the needs of all your students amid the realities of day-to-day teaching? The answer is differentiated instruction. Participants will benefit from in-depth focus on CSCOPE curriculum and methods for differentiating for gifted learners. This session counts as 6-hour continuing G/T credit.

Differentiation K-12: Participants will learn about traditional methods of reaching gifted students as well as newly developed methods. Participants will learn what differentiation truly means and what it should look like for gifted students. Participants will be given time to design lessons and/or units that they can use in their own classrooms. This session counts as a 6-hour continuing G/T credit.

Presenter: Laura Calhoun ☎ 254-297-1133 ✉ lcalhoun@esc12.net

Differentiation with a Technology Twist: Explore technology resources to use with your students and many of them are free! You will discover how to differentiate while taking into consideration your students' learning styles, interests and higher level thinking skills with the help of these resources. This session counts as 6 hours continuing G/T credit.

Gifted & Talented Basic 30 Hours



Presenter: Jessica Rogers ☎ 254-297-1117 ✉ jrogers@esc12.net

Teachers who provide instruction and services that are a part of the program for gifted students have a minimum of 30 hours of staff development that includes nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted students.

Basic I: Nature and Needs of Gifted Learners

Participants will demonstrate an understanding of the characteristics and behaviors of gifted learners in order to develop programs that meet their needs. This is the first of five 6-hour training sessions which form the core of the 30 hours of G/T training for certification.

Basic II: Student Assessment for Identification of Gifted/Talented

Recalling G/T learners' traits, participants will review legal documents outlining service requirements, compare identification tools, participate in a mock screening, and evaluate their districts' identification process.

Basic III: Differentiating Curriculum

Participants will gain knowledge of the principles of differentiation, critical features of curriculum for gifted learners, and appropriate curriculum to address advanced learners' characteristics.

Basic IV: Advanced Products and Performances

Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students. Specific topics for this day of the training include the Texas Performance Standards Project and designing project-based learning for gifted students. Participants will have the opportunity to examine the project requirements and view actual products created by gifted students.

Basic V: Depth and Complexity

Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students. Specific topics for this day of the training include the elements of depth and complexity. Participants will have the opportunity to differentiate a lesson for gifted students based on the elements of depth and complexity.