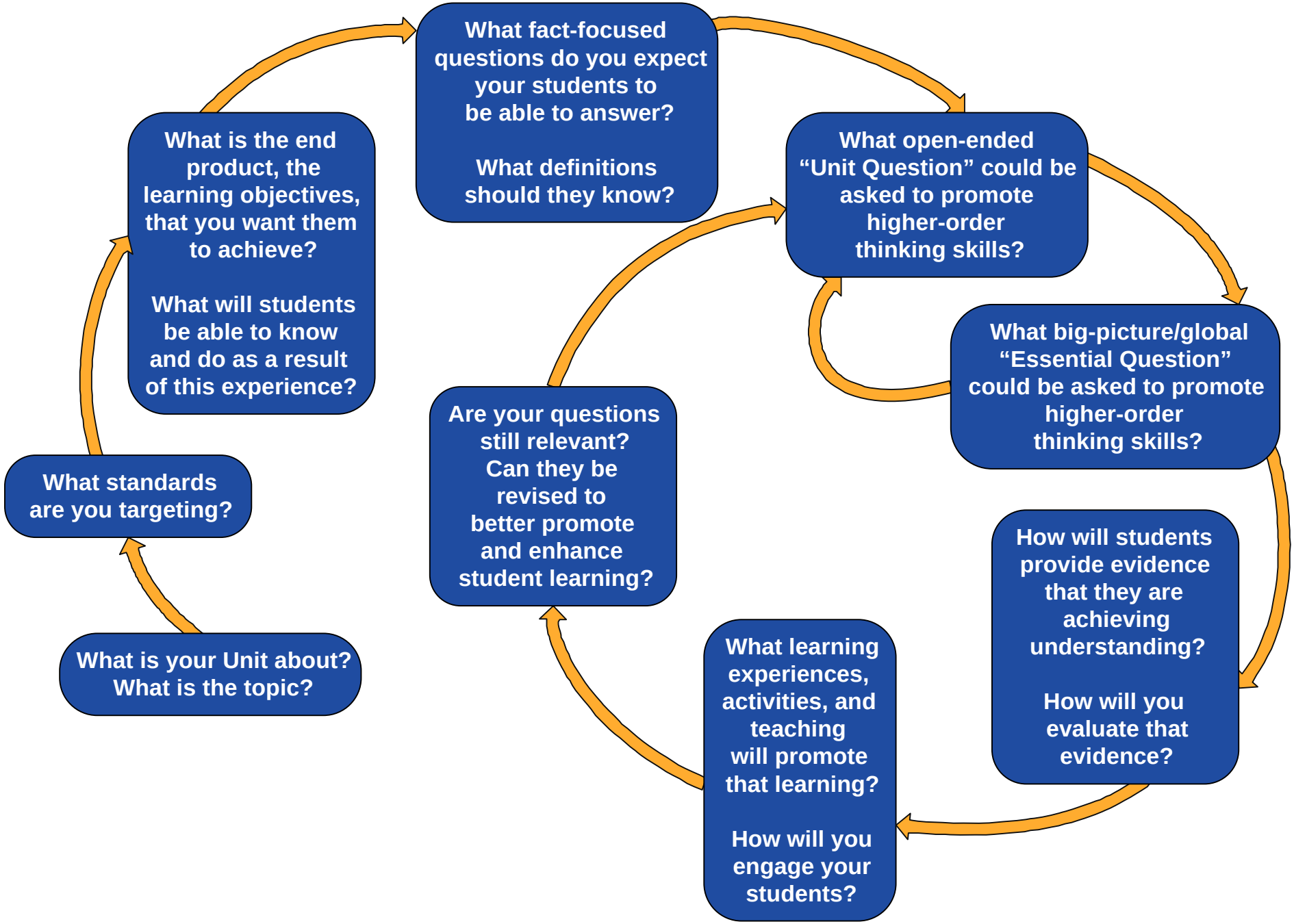
What is your Unit about? What is the topic?
What standards are you targeting?
What is the end product, the learning objectives, that you want them to achieve?
What will students be able to know and do as a result of this experience?
What fact-focused questions do you expect your students to be able to answer?
What definitions should they know?
What open-ended "Unit Question" could be asked to promote higher-order thinking skills?
What big-picture/global "Essential Question" could be asked to promote higher-order thinking skills?
How will students provide evidence that they are achieving understanding?
How will you evaluate that evidence?
What learning experiences, activities, and teaching will promote that learning?
How will you engage your students?
Are your questions still relevant? Can they be revised to better promote and enhance student learning?