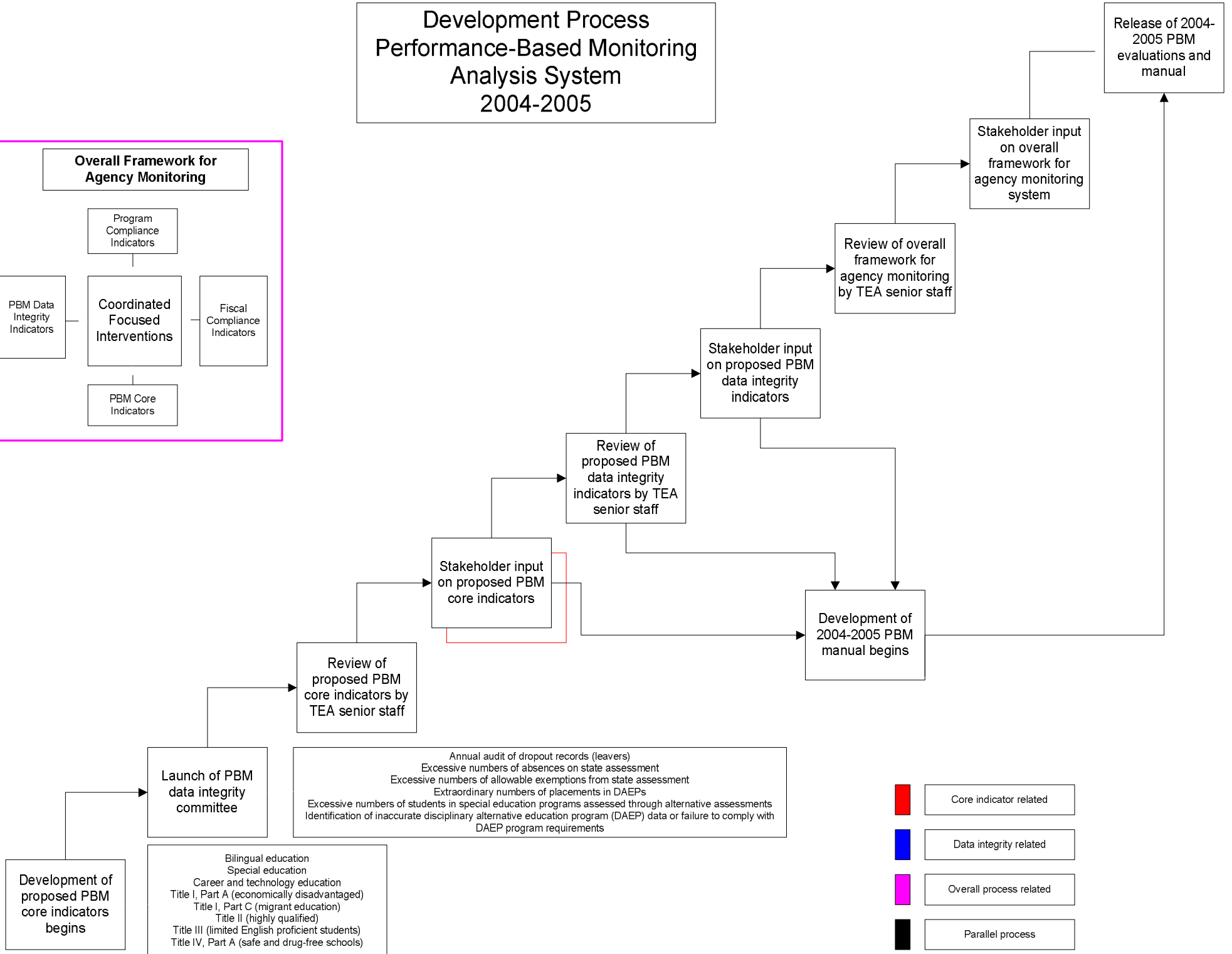
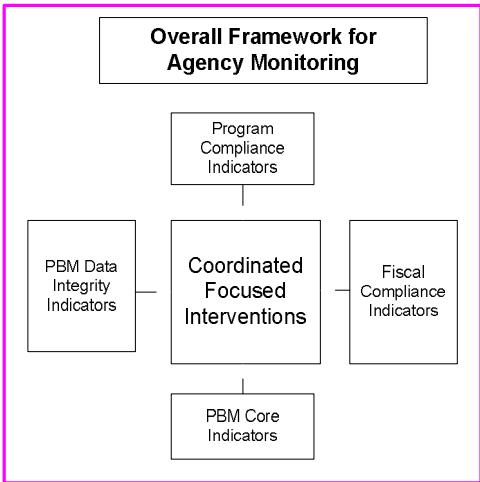


# Development Process Performance-Based Monitoring Analysis System 2004-2005



- Annual audit of dropout records (leavers)
- Excessive numbers of absences on state assessment
- Excessive numbers of allowable exemptions from state assessment
- Extraordinary numbers of placements in DAEPs
- Excessive numbers of students in special education programs assessed through alternative assessments
- Identification of inaccurate disciplinary alternative education program (DAEP) data or failure to comply with DAEP program requirements

- Bilingual education
- Special education
- Career and technology education
- Title I, Part A (economically disadvantaged)
- Title I, Part C (migrant education)
- Title II (highly qualified)
- Title III (limited English proficient students)
- Title IV, Part A (safe and drug-free schools)

- Core indicator related
- Data integrity related
- Overall process related
- Parallel process