

**Special Education Conference**  
**June 24-26, 2008**  
**Location: McLennan Community College Conference Center**  
**4601 N. 19<sup>th</sup> Street, Waco**  
**Go to [www.esc12.net](http://www.esc12.net) for more information**

**Tuesday, June 24<sup>th</sup>**

**Authentic Assessment: Planning Small Group Activities to Meet Pre-K Guidelines**

Presenter: Kathy Morrison

Time: 9:00 – 4:00

In this workshop teachers will learn how to implement small group time using active learning and focusing on the children's interest. We will also look at how to align the Pre-K Guidelines for small group time.

**I Love Literacy! And 100 plus other ideas!**

Presenter: Beth Eck

Time: 9:00 – 4:00

**Signing with Children for Early Learning Literacy and Better Classroom Management**

Presenter: Lillian Hubler

Time: 9:00 – 4:00

Join us for a high-energy, hands-on, fun workshop! Learn the educational advantages to teaching ALL children American Sign Language and how to incorporate it into your daily routine through games, songs, activities, and stories. We also provide techniques for using sign language to support effective classroom management. Participants learn age appropriate signs to use with children from infants on up.

**Growing Up with Asperger's**

Presenter: Kelly Sinclair

Time: 9:00 – 11:30

How does life present itself to a person with an autism-spectrum disorder? Kelly Sinclair offers the perspective of someone diagnosed as an adult with the syndrome. She recalls her childhood as well as ways she has found to deal with the symptoms.

**Decreasing Challenging Behaviors in Children with  
Autism and Developmental Disabilities**

Presenter: Kelle Wood, BCBA

Time: 1:00 – 4:00

Participants will learn the science of ABA as it relates to reducing challenging behaviors in students with Autism and Developmental Disabilities. Participants will learn how to conduct a Functional Behavioral Assessment and based on that write a practical Behavior Intervention Plan that guides staff and families on how to reduce the motivation to engage in challenging behaviors, how to respond to those behaviors when they occur and how to teach replacement behaviors. An extensive manual with data sheets will be provided. Presentation will consist of lecture and video examples.

### **Autism Spectrum Disorders: Effective Assessment**

Presenter: Maria Bird-Wheeler

Time: 9:00 – 11:30

After this session participants will have an improved understanding of how to distinguish Autism Spectrum Disorders, understand observation processes and learn important supports to provide for more accurate assessment.

### **Behavior and Teaching Strategies for Individuals with PDD or Asperger's Syndrome**

Presenter: Maria Bird-Wheeler

Time 1:00 – 4:00

In this session participants will learn positive support strategies for preventing misbehavior. We will learn how to time an effective combination of strategies to maximize effectiveness and success.

### **Positive Behavior Management**

Presenter: Richard Smith, Ph.D., BCBA

Time: 9:00 – 4:00

Teaching individuals who exhibit problem behavior can be a rewarding and a frustrating job. Often these individuals engage in problem behavior that interferes with educational opportunities, relationships and sometimes just doesn't seem to make sense. Join us to discover "Why Problem Behavior Occurs (and why it is important to know the answer)." This workshop is designed to help teachers learn prevention and management techniques for dealing with challenging behavior.

### **Pickin' Your Battles**

Presenter: Ron Reynolds

Time: 9:00 – 11:30

This presentation will provide information on working with oppositional defiant students. Positive behavior strategies and other interventions will be discussed. The crucial component of how, where, and when to pick your battles with O.D.D. students will also be addressed.

### **Succeeding with Difficult Students**

Presenter: Stephanie Smith

Time: 1:00 – 4:00

This session will provide approaches on preventing and deescalating frustration and defiance in the classroom. Proven teaching techniques to build and maintain influential relationships with temperamentally difficult students will also be discussed.

### **What Teachers Need More of ~ Time to Teach**

Presenter: Mickey Mitchell

Time: 9:00 – 11:30

Eliminate multiple warnings and repeated requests-restore lost teaching time to you and to your students in a simple, fair, and mutually respectful way. Time to Teach! is simple, powerful, and research-based. It is more than just a program-it is a comprehensive set of strategies.

**Wednesday, June 25<sup>th</sup>**

**The Crucial Role of Social-Emotional Development in School Readiness**

Presenter: Pam Schiller, Ph.D.

Time: 9:00 – 11:30

A child's readiness for school depends on the most basic of all knowledge, how to learn. The key ingredients of the crucial capacity are in large part related to social-emotional intelligence. This session focuses on strategies to helping develop social and emotional intelligence.

**Brain Compatible Instruction**

Presenter: Pam Schiller, Ph.D.

Time 1:00 – 4:00

Medical research is providing us with findings that make it possible to match teaching strategies with significant brain functions and processes. Applications of this research optimize learning for all children. This session will focus on the role of the teacher in early learning and on teaching strategies that make positive use of environmental influences and developmental timetables.

**Wee Play, Wee Learn and Wee Are Ready**

Presenter: Kristi Smith

Time: 9:00 – 4:00

Teachers and parents who work with visually impaired infants and toddlers will understand goals, objectives, and activities that will assist children in every day life.

**Harnessing Energy: Sensory Tools and Techniques for Responsible Learning**

Presenter: Cris Rowan, Zone'N

Time: 1:00 – 4:00

Hear the latest research about development of children's sensory, motor, and attachment systems, and the effects on their cognitive, physical, and emotional states. Understand the damaging impact of technology on neurological system development, resulting in *A Cracked Foundation* for attention and learning. Experience what you as a teacher, parent or therapist can do to repair children's foundations by empowering them to harness their own body energy and consequently improve their ability to attend, focus, and learn.

**Back to Basics: Printing Skills – The Forgotten Foundation of Literacy**

Presenter: Cris Rowan, Zone'N

Time: 9:00 – 11:30

As printing is a foundation skill for all academics, we are unknowingly creating an illiterate generation of children. Learn what you can do to help make printing and reading easy, starting in pre-school. This session will offer essential, leading edge information to ensure every child attains literacy.

### **Working Effectively with Difficult, Defiant, and Non-Compliant Kids**

Presenter: James Sutton, Ph.D.

Time: 9:00 – 4:00

This program is a full-day training that is designed specifically for educators and school support staff. It incorporates current information on defiance and noncompliance, and what has been proven to work best with the student presenting these behaviors.

### **Positive Interventions and Effective Strategies: How to Make Lemons in to a Lemon Meringue Pie**

Presenter: Laura Riffel, Ph.D.

Time: 9:00 – 4:00

### **Autism**

Presenter: Fred Volkmar, Ph.D.

Time: 9:00 – 4:00

Dr. Fred Volkmar is the director of the Yale Child Study Center in New Haven, Connecticut. His research has focused on the fundamental nature of autism. He has written many books and articles including the Handbook of Autism and Pervasive Developmental Disorders. Dr. Volkmar will provide a full day session covering the fundamental nature of autism, current research and educational applications.

### **Autism in the Secondary Classroom**

Presenters: Rosie Montgomery, Ph.D. and Ann Leak, Ph.D.,SLP

Time: 9:00 – 11:30

This session will offer a brief overview of characteristics of Autism Spectrum Disorders. Quickly the presenters will discuss autism into the secondary classroom and ways to make the secondary classroom more rewarding for children with Asperger's Syndrome.

### **Sensory and Behavior Strategies Work Better Together**

Presenters: Terry Simon, OT and Hilary Gill, PT

Time: 1:00 – 4:00

At the end of this training, the participants should:

- Have a greater understanding of our own sensory systems and coping techniques
- Understand how coping is, in itself, a behavior
- How a behavior can be adaptive or destructive

### **Demystifying Social Communication**

Presenter: Sherry Sancibrian, M.S., CCC-SLP

Time: 9:00 – 4:00

Deficits in social skills often hinder the progress of students with Asperger's Syndrome. Although designed for SLPs, this session will be of benefit to anyone working with students having difficulty dealing with their social environment. Participants will explore the characteristics of social impairment and the affect these impairments have on education, evaluation instruments and techniques, and intervention strategies.

**Thursday, June 26<sup>th</sup>**

**From Your Heart to Your Hands**

Presenter: Eric Cupp, Ph.D.

Time: 9:00 – 12:00

The closing address will be given by Dr. Eric Cupp, founder and owner of Eric Cupp Seminars.